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Editorial.

NURSING EDUCATION.

AMONGST the many interesting points raised in the important paper read by Mrs. STRONG, before the recent meeting of the Matrons' Council, and which we published in our issue of November 10th, there were several which merit very close criticism and consideration by all who are interested in the efficient education of Nurses. Two of these, which we desire briefly to consider, are, the questions of uniformity of education and of uniformity of examination. It has been urged with regard to the former subject, that the greatest difficulty will be experienced in affording a perfectly uniform education in Nursing at Hospitals which are worked under different conditions, and by different systems.

We do not, for one moment, deny that the education of Nurses can never be made as perfectly uniform as the education of medical students. The personal element enters so much more into the composition of Nursing education, that the widest differences must be expected to be always found. But, upon broad lines, an approach to uniformity can, at any rate, be attained. It would be, for example, possible to determine that every Nurse should pass through a three years' curriculum of ward-work; that every Nurse should pass before she enters the Hospital, and before she receives her Certificate, examinations, uniform as to their subjects, and uniform in their stringency.

Working on such a foundation, it could clearly be arranged that all Nurses should be instructed in the wards in medical, surgical, and obstetric Nursing,

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